



Souderton Area  
School District



A community where character counts

# School Reopening Plan

July 20, 2020

# Introductions

- Frank Gallagher, Ed.D.  
*Superintendent of Schools*
- Christopher Hey, Ed.D.  
*Assistant Superintendent*
- Megan Zweiback  
*Director of Pupil Services*
- Katie Kennedy-Reilly, Ed.D.  
*Director of Curriculum, Instruction and Assessment*



The Mission of the Souderton Area School District is to prepare students to demonstrate competencies needed to contribute and to succeed in **a changing world by building on a commitment to excellence and innovation, by working in partnership with family** and community, and by assuring a quality education for all students in a safe and nurturing environment.

# Agenda



OBJECTIVE  
AND GOAL



HEALTH AND  
SAFETY PLANS



EDUCATIONAL  
OPTIONS



REOPENING  
PLANS



NEXT STEPS

# Objective & Goal



Our goal is to reopen school for all students on September 1, 2020.

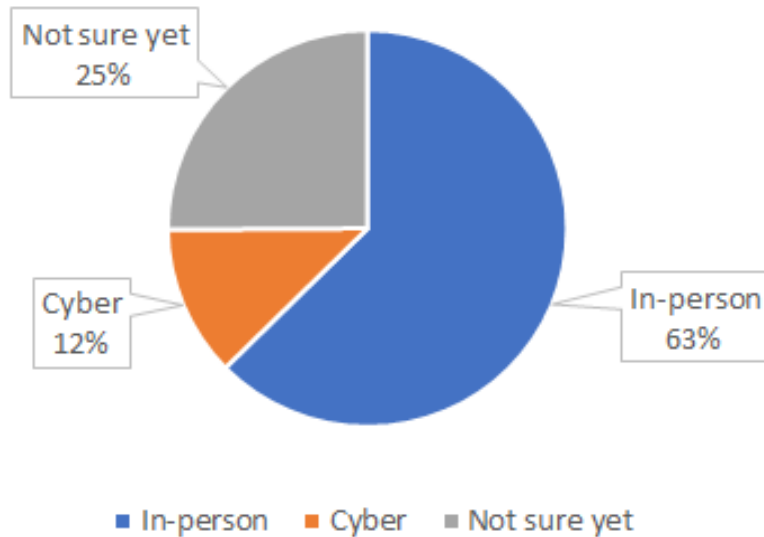


This presentation will provide information and answer questions regarding educational options for the 2020-2021 school year.

# Parent Survey Results: Elementary Schools

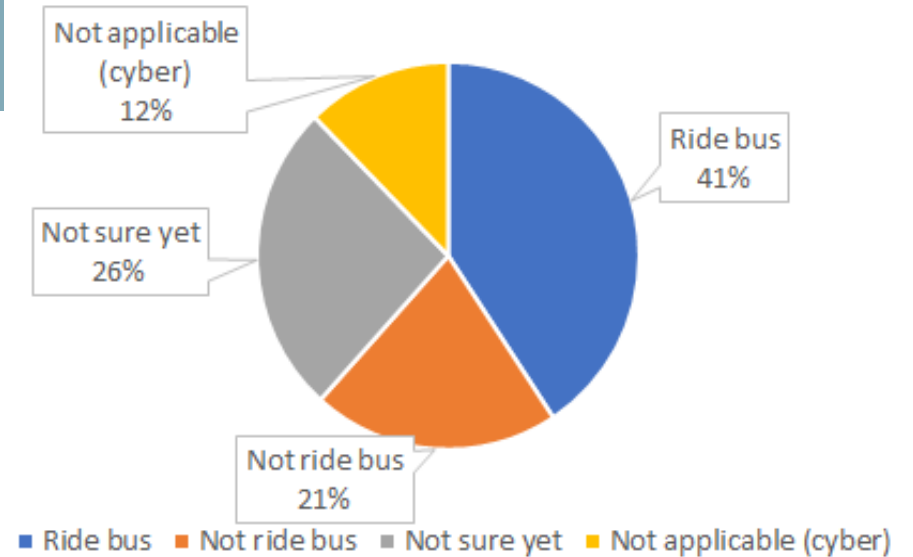
as of July 20, 2020

### School Choice



Responses represent 77% of elementary

### Transportation



School Choice	Students Represented ELEMENTARY	% Responses
In-person	1200	63%
Cyber	236	12%
Not sure yet	481	25%
<b>Total</b>	<b>1917</b>	<b>100%</b>

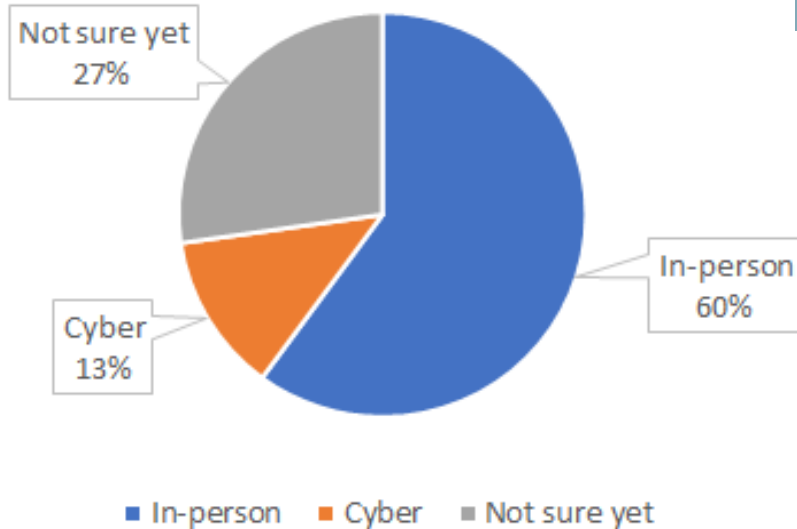
Transportation	Students Represented ELEMENTARY	% Responses
Ride bus	781	41%
Not ride bus	401	21%
Not sure yet	499	26%
Not applicable (cyber)	236	12%
<b>Total</b>	<b>1917</b>	<b>100%</b>

# Parent Survey Results: Middle Schools

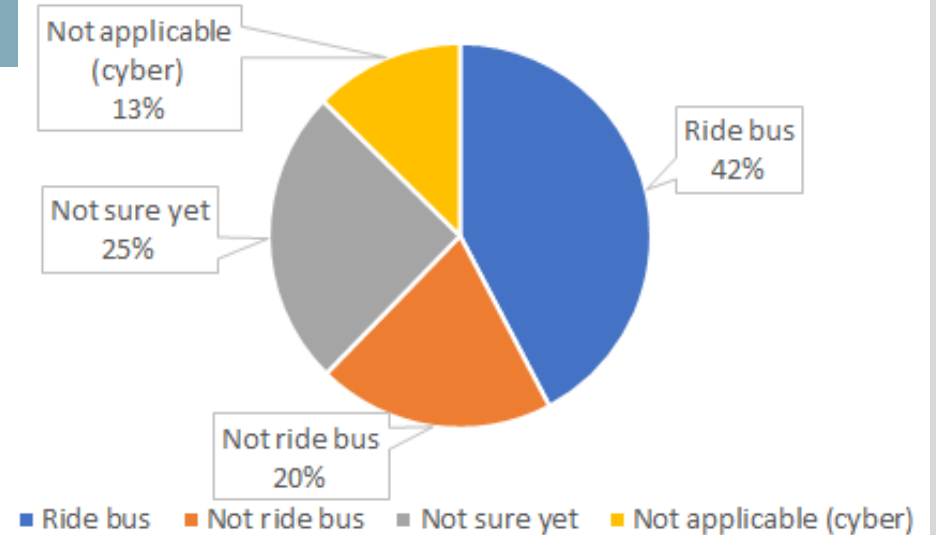
as of July 20, 2020

Responses represent 70% of middle level

School Choice



Transportation



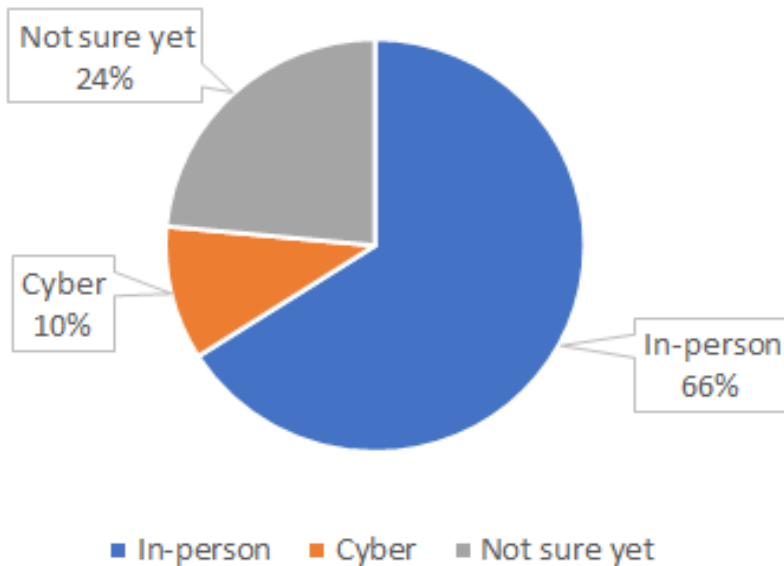
School Choice	Students Represented MIDDLE SCHOOL	% Responses
In-person	668	60%
Cyber	141	13%
Not sure yet	303	27%
<b>Total</b>	<b>1112</b>	<b>100%</b>

Transportation	Students Represented MIDDLE SCHOOL	% Responses
Ride bus	470	42%
Not ride bus	223	20%
Not sure yet	278	25%
Not applicable (cyber)	141	13%
<b>Total</b>	<b>1112</b>	<b>100%</b>

# Parent Survey Results: High School

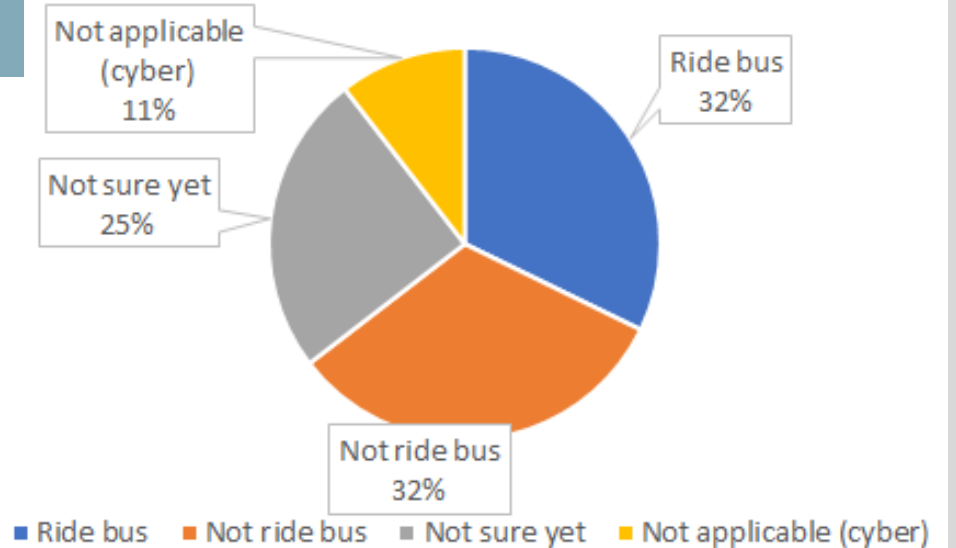
as of July 20, 2020

### School Choice



Responses represent 62% of high school

### Transportation



School Choice	Students Represented HIGH SCHOOL	% Responses
In-person	842	66%
Cyber	134	10%
Not sure yet	300	24%
<b>Total</b>	<b>1276</b>	<b>100%</b>

Transportation	Students Represented HIGH SCHOOL	% Responses
Ride bus	411	32%
Not ride bus	413	32%
Not sure yet	318	25%
Not applicable (cyber)	134	11%
<b>Total</b>	<b>1276</b>	<b>100%</b>

# Survey Comments: Reoccurring Themes

- Open schools full time for in person instruction
- District online option
- Masks
- Hybrid learning consideration
- Quarantining
- Contact tracing
- Socialization



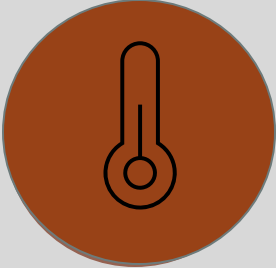
# Health and Safety Plan - School Reopening



CLEANING AND  
SANITATION



SOCIAL DISTANCING  
AND SAFETY



MONITORING  
STUDENT & STAFF  
HEALTH



OTHER  
CONSIDERATIONS

# **Cleaning/ Sanitizing**

- All cleaning will follow EPA, CDC and manufacturer guidelines
- All high-touch surfaces will be cleaned/disinfected at least twice a day (door handles, light switches, etc.)
- Water fountains will be turned off and not be used
- Single use bottles will be permitted
- Desks will be cleaned frequently
- All individuals will be required to sanitize/wash hands on frequent basis
- Hand sanitizer will be available in all common areas and classrooms where sinks are not available
- Common meal areas will be disinfected between each meal service
- Recess, playground and physical education equipment will be sanitized daily or more frequent basis when feasible
- School buses and other transportation vehicles will be disinfected between each run
- Utilize ventilation practices in classrooms, in common spaces and in isolated spaces when possible

# **Social Distancing**

- Classroom/learning spaces will allow for 6 feet of separation among students and staff when feasible
- Assigned seating will be utilized in classrooms, congregate settings and buses, where feasible
- Faculty rooms and other congregated areas will operate with restricted capacity levels
- Schedules and hallway traffic patterns will be adjusted
- Stagger the use of the Health/Nurse offices
- Meal schedules and seating areas will be modified to maximize social distancing
- Recess and physical education activities will continue as long as those activities limit physical contact and touching, when feasible
- Bus arrival/dismissal schedules will be modified
- No field trips or job experience programs

# Student and Staff Health



Hygiene education for all faculty, staff and visitors will be conducted frequently with regular reminders on proper hygiene practices



Signs will be posted in highly visible locations that promote protective measures and how to stop spread of germs.



All students and staff will wash/sanitize hands before and after eating as well as after physical education classes



Identifying and restricting non-essential visitors and volunteers

# **Student and Staff Health**

(continued)

- Use of face coverings (masks or face shields) by all staff
- Use of face coverings (masks or face shields) by students
  - Face coverings provided by the District for students who need them
  - Mask breaks provided periodically for students
- Unique safety protocols will be developed for students with complex need or other vulnerable individuals
- Monitoring students and staff for symptoms and history of exposure
  - Daily Symptom Screening for students and staff
    - Families: perform symptom screening before sending students to school
    - Staff members: conduct symptom screening before departing to work
- Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure
- Contact tracing will be conducted by the Montgomery County Department of Health
- Returning isolated or quarantined staff, students, or visitors to school
- Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols

# Montgomery County School Exclusion Requirements



## COVID-19 School Exclusion Requirements

Exclusion From and Return to School Requirements		
<p><b>COVID-19 Symptoms</b></p> <ul style="list-style-type: none"> <li>• <b>Two</b> of the following symptoms: fever, chills, fatigue, myalgia, headache, sore throat, congestion, nausea, vomiting, diarrhea, or new loss of taste or smell <b>OR</b></li> <li>• <b>One</b> of the following symptoms: cough, shortness of breath, or difficulty breathing</li> </ul>	<p>Individual should be tested for COVID-19.</p> <ul style="list-style-type: none"> <li>• If test result is negative, return to school 3 days after symptoms are no longer present.</li> <li>• If test result is positive or individual is unable/refuses to get tested, may return to school after:                             <ul style="list-style-type: none"> <li>➤ 3 days with no fever <b>and</b></li> <li>➤ Improvement in symptoms <b>and</b></li> <li>➤ 10 days since symptoms first appeared</li> </ul> </li> </ul>	
<p><b>Positive COVID-19 PCR Test</b></p>	<p><b>WITH SYMPTOMS</b></p> <p>May return to school after:</p> <ul style="list-style-type: none"> <li>• 3 days with no fever <b>and</b></li> <li>• improvement in symptoms <b>and</b></li> <li>• 10 days since symptoms first appeared</li> </ul>	<p><b>WITHOUT SYMPTOMS</b></p> <p>May return to school after:</p> <ul style="list-style-type: none"> <li>• 10 days after PCR test was collected</li> </ul> <p>*If symptoms develop during the 10 days, follow return to school guidance for positive PCR <u>with</u> symptoms</p>
	<p><b>WITH SYMPTOMS</b></p> <p>Individual should be tested for COVID-19.</p> <ul style="list-style-type: none"> <li>• If test result is negative, return to school 14 days after last exposure to the person with COVID-19 and symptoms have resolved</li> <li>• If test result is positive, follow return to school guidance for positive <u>PCR</u> with symptoms</li> </ul>	<p><b>WITHOUT SYMPTOMS</b></p> <p>Excluded 14 days after last date of exposure to the person with COVID-19</p> <ul style="list-style-type: none"> <li>• Household contacts are in quarantine until 14 days <u>after</u> household positive is released from isolation</li> </ul> <p>*If symptoms develop during the 14 days, follow return to school guidance for Close Contact <u>with</u> symptoms</p>
<p><b>Travel to States with High COVID-19 Rates</b></p>	<p><b>WITH SYMPTOMS</b></p> <p>If symptoms develop during the recommended 14 day quarantine upon return to PA, follow return to school guidance for COVID-19 symptoms</p>	<p><b>WITHOUT SYMPTOMS</b></p> <p>Self-quarantine for 14 days from when they return to PA</p>

# Classroom Strategies

- Use of face coverings by students and staff
- Separation of personal belongings
- Good hand hygiene techniques
- Develop procedures for movement in the room
- Use of electronic responses from students (EdPuzzle, Nearpod, and others) and whiteboard, response cards
- Central drop-off bin for returning materials/papers
- No sharing of items, paper, materials
- Procedures for lining up, staying socially distanced, etc.

# Transportation

- Students on school buses and vans will be limited to two (2) students to a seat
- Siblings will be required to sit together
- All students will wear masks while riding the bus
- Students and drivers will be educated on the importance of passengers facing forward on the bus (not sideways or backwards)
- All drivers required to wear masks/shields when the students are entering or exiting the bus
- Bus windows and roof hatch will be opened when feasible
- Buses will be disinfected after each run



# Materials and Belongings

Communal or shared school supplies, including special areas materials will be sanitized after use

Eliminating or limiting use of shared materials in special areas

Food should not be shared in the classrooms or cafeterias, food classes and labs

Musical instruments will be taken home and cleaned per instructor guidelines

# **School Nutrition Services**

- Breakfast in the classroom (elementary) or hallway kiosks and cafeteria (secondary)
- Lunch will be in the cafeteria or other open spaces, students will sit with classroom spaced six feet apart
- Meals will be pre-packaged to allow for contactless serving
- Contactless checkout
- Student dining areas will be thoroughly cleaned between lunch periods
- Seating charts/assigned seats in the cafeteria for contact tracing



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# Education Plan

	In-Person	Online Academy
Curriculum	Souderton Area School District Curriculum	
Teachers	Souderton Area School District Teachers	
Calendar	2020-2021 School Year Calendar	
Technology	I:1 device program for all students K-12 Schoology learning management system Curricular programs and applications Help desk	

## **Hybrid Considerations**

In-person instruction for all students remains the goal

SASD is better equipped to maintain social distancing than other area districts

If mandates require, a hybrid system may be implemented for secondary students

# Traditional In-Person



Students will follow the normal schedule of subjects



Arrival and dismissal procedures will be adjusted (from classroom, various entrances)



Spaces in the buildings will be designated for intervention and related services

*When students are unable to attend in person, working together with their teachers they will continue to access class information, materials and assignments from the Schoology course page.*



- Souderton Online Academy is Souderton Area School District's full-time, K - 12 online option for the 2020-21 school year (and beyond, for any student who chooses to remain virtual.) This is not pandemic remote learning from Spring 2020.
- In Souderton Online Academy, students remain within the school district.
  - Classes are taught by Souderton teachers,
  - Our curriculum aligns to our brick and mortar program
  - A blend of synchronous (live) and asynchronous (recorded) instruction and schoolwork, as is consistent with best practices in any cyber educational program.
  - Enroll for either a semester/trimester or the full year, and then be seamlessly reintegrated back into school.
  - Students will have access to their school's full services, extracurricular activities and special programs.



## How does it work?

- Students will be expected to log on daily, and depending on the class and grade level, they may have daily assignments to complete.
- Students can expect a mixture of full-group, small-group, and some one-on-one instruction.
- Students have unique learning styles; our online courses will include activities and assessments that are varied to meet the learning styles of students. The courses will be interactive and use a range of resources and tools offered by the Internet.
- Distance learning instructional minutes and schedules are being refined for each level.
- Students with IEPs, GIEPs or 504 Plans can enroll in the Souderton Area Online Academy. Supports will be provided throughout the program.
- Souderton Area Online Academy students who graduate while in the program will receive a Souderton Area School District diploma.



## At Home Support

- **At the elementary level (and to some extent at middle and high school), an adult at home will need to partner with the school district to provide support for students.** This is a best practice across *any* effective cyber program.
- An adult will be expected to:
  - Provide support/structure to keep a student logging on and remaining engaged with instruction and assignments.
  - Depending on the age of the student, be active in the students online learning environment and help to guide the student lessons
  - Discuss concepts being taught and help to check for understanding
  - Facilitate hands on learning in the home that are built into the course to support deeper learning
  - Communicate effectively with the teacher on a regular basis





## Enrollment

- Enrollment dates to be determined
  - Updates by e-mail and the Web site
- Enrollment commitment trimester/semester
- Parents will have the opportunity to see sample schedules
- Virtual open houses will be scheduled
- Updates: [www.soudertonsd.org](http://www.soudertonsd.org)
- Questions: [onlineacademy@soudertonsd.org](mailto:onlineacademy@soudertonsd.org)

## Souderton Area Online Academy

Our Students, Our Community, Our Teachers – In a Virtual Classroom

*A full-time, online option for 2020-21*

**Souderton Area Online Academy students learn in a virtual classroom with other Souderton students, in classes taught by our teachers.**

- Our program is designed to ensure the continued success of our students.
- Students have access to all of our supports and services.
- Students can participate in extracurricular activities with district peers.
- Students with an IEP/GIEP or 504 Plan are supported by Souderton Online Academy.
- Technology and tech-support is provided for each student.
- Students who remain in the program will earn a Souderton diploma.



***Souderton Area Online Academy is a comprehensive, full-time option.***

- It can serve as a short-term solution during the pandemic, or become a longer-term option for students who enjoy the flexibility.
- Souderton Area Online Academy is not pandemic remote learning from Spring 2020; This is a planned, full-time cyber option.
- Students may choose to easily transfer back to their brick and mortar school at semester/trimester breaks.

### **Elementary**

- Students will need a supportive adult to set schedules and routines, and support student learning.
- Teachers will work to provide socialization and warmth in an online format.
- Students receive daily live interaction with teachers and classmates, coupled with recorded, flexible instruction.

### **Middle/High School**

- A mix of synchronous (live) and asynchronous (recorded) learning, with an emphasis on flexible, on-demand teaching and assignments.
- Students will have access to a wide variety of courses, and teachers will work to differentiate to meet the diverse needs of our learners.
- Students may still need the support and guidance of an adult at home to keep them on task with learning.

Committed to providing high quality, personalized, flexible learning experiences that meet the needs of the whole child and your family, especially during the pandemic.

*Join our Online Community as we continue to grow to meet our students' changing needs – but remain within the District.*

[www.soudertonsd.org](http://www.soudertonsd.org)  
[onlineacademy@soudertonsd.org](mailto:onlineacademy@soudertonsd.org)

**Souderton Area**  
School District  
A logo featuring two stylized human figures, one taller than the other, with their arms raised in a 'V' shape. A red star is positioned above the taller figure. The letters "SM" are at the bottom right of the logo.  
A community where character counts

# North Montco Technical Career Center



NMTCC will open for any enrolled student to attend on any day



100% virtual is not an option due to the hands-on nature of CTE programs

# Special Education

- Developing framework of support for students choosing various scheduling options
- IEP meetings will be held virtually for 20-21
- Examining options for delivery of related services to maximize social distancing practices
- Developing resources to support students' return to school such as social stories
- Developing safety protocols for working with medically fragile children
- Personal Protective Equipment (PPE) for students and staff in light of an individual student's disability

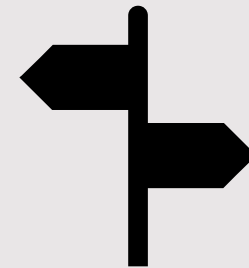
# Additional Considerations

- Social-emotional learning and mental health
- Multi-Tiered Systems of Support (MTSS)
  - Intervention and supports
- Assessment and grading
- Gifted
- English Language Learners
- Technology
- Extracurriculars
  - Athletics – awaiting PIAA guidance
  - Performing Arts – modifications in place to maximize safety and social distancing
  - Clubs – conducted virtually where feasible
- Extended School Care (YMCA KidsKare)

# Next Steps



We will be posting FAQs to the Web site



All parents will be required to choose a return to school option (In-Person or Online Academy)

# Thank you!

- **Attendance Committee**
- **Elementary Curriculum Work Groups**
- **Extra-Curricular Committee**
- **Health and Safety Committee**
- **High School Department Curriculum Work Groups**
- **Instructional Program Committee**
- **Middle School Curriculum Work Groups**
- **Operations Committee**
- **Reopening Committee**
- **SAEA Leadership**
- **Scheduling Committee**
- **Student Support Committee**
- **Superintendent's Parent Forum**
- **Teacher Coordinator Group**
- **Technology Work Group**



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**Thank you!**  
**Continue to stay safe and healthy!**