



Elementary Progress Report Parent Handbook

SASD Mission Statement

"The mission of the Souderton Area School District is to prepare students to demonstrate competencies needed to contribute and to succeed in a changing world by building on a commitment to excellence and innovation, by working in partnership with family and community, and by assuring a quality education for all students in a safe and nurturing environment."

Standards Based Reporting

The Pennsylvania State Board of Education has adopted Pennsylvania Core Standards for English/Language Arts, and Mathematics. The standards define what students should know and be able to do at each grade level in a core set of subjects. Additional information for each specific set of standards is available on the Pennsylvania Department of Education's Standards Aligned System website: www.pdesas.org.

Souderton Area School District has had a standards-based curriculum since 1996. Standards represent the expected level of proficiency for all students by providing clear expectations for learning. Our students must provide evidence of their on-going learning through actual demonstrations and performances.

THREE PURPOSES FOR THE PROGRESS REPORT



Effort

(used in grades K through 5)

One purpose is to report on the student's effort, work ethic, and attitude toward learning and/or investment in learning. In a standards based system, effort is essential to all student achievement.

KEY

- + The student puts forth exceptional effort in the given area of instruction.
- ✓ The student puts forth satisfactory effort in the given area

Marking Period Growth

(used in grades K through 5)

A second purpose is to report the student's progress on the skills, strategies, and concepts that have been taught and assessed during the trimester.

KEY

- S Strong Performance**—The student is consistently and independently performing above what is expected at this time for the grade level.
- P Progressing**—The student is progressing as expected at this time for the grade level.
- NY Not Yet**— (Grades K-2) Student is not yet progressing as expected for the grade level, and needs additional time, support and/or intervention.
- N Needs Attention**—(Grades 3-5) The student is not progressing at a rate expected at this time for the grade level, and needs additional support and/or intervention.

Achievement

Progress Toward Year-End Standards

(used ONLY in grades 3, 4, and 5)

The third purpose is to report the student's current progress toward achieving the end-of-year Language Arts, Math, and special area standards for the grade level. The district expectations are based upon the PA Core Standards.

KEY

- EX Exceeds Standard**—The student produces work that consistently exceeds end-of-year grade level standards.
- ME Meets Standard**—The student produces work that meets end-of-year grade level standards.
- AP Approaching Standard**—The student produces work that approaches end-of-year grade level standards.
- BE Beginning Standards**—The student shows limited evidence of progress toward the end-of-year grade level standards,

Qualities of a Learner

The first section of each progress report lists the “Qualities of a Learner” which are those behaviors that enhance a student’s ability to learn. Our goal is to help students own their learning — to take responsibility for achieving goals and improving performance. These qualities, if demonstrated by a student, will directly impact his/her achievement in the academic areas.

The qualities of a learner:

- a self-directed learner,
- a quality producer,
- a collaborative worker, and
- a respectful citizen,

are life skills — those most needed for success in the world of work and everyday life. As students learn and apply these skills early in their educational career, they lay the groundwork for a successful future both in school and beyond.



Parent Resources

Pennsylvania State Department of Education
www.pdesas.org



Souderton Area School District
www.soudertonsd.org



International Reading Association
<http://reading.org/InformationFor/Parents.aspx>



National Council of Teachers of Mathematics
<http://www.nctm.org/resources/families.aspx>



National Science Teachers Association
<http://www.nsta.org/about/positions/parents.aspx?lid=ele>



National Council for the Social Studies
<http://www.socialstudies.org/resources>

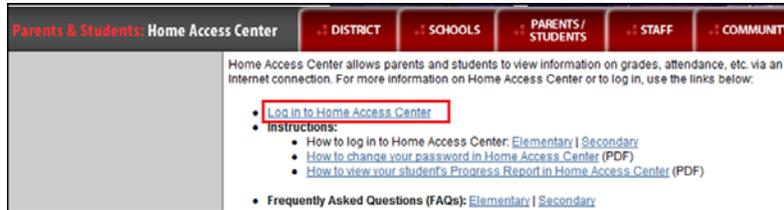
How to Access the Electronic Progress Report

The Souderton Area School District Elementary Progress Report is accessible to parents through the Home Access Center on the district website. Follow these steps to view your child's progress report on the **Home Access Center**:

1. Open your internet browser and navigate to www.soudertonsd.org.
2. On the home page, along the main menu, hover over *Parents & Students*, and click on *Home Access Center*.



3. On the Home Access Center page click on the *Log in to Home Access Center* hyperlink.



4. Type your *Username* and *Password* that you will receive from the school district into the corresponding boxes and click the *Log In* button.



5. Select "Grades" from the top navigation bar. (Note: The status of your child's attendance records can be viewed by clicking Attendance in the top navigation bar.)

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